

Attendee Name \_\_\_\_\_ Agency \_\_\_\_\_  
Mailing Address \_\_\_\_\_ Phone \_\_\_\_\_  
Email \_\_\_\_\_

Please choose **ONE** session during each of the breakout sessions (one in the a.m. and one in the p.m.) you wish to attend:

#### Morning Breakout Sessions:

- ☐ **A1.** Victor Vieth, J.D., M.A., "Juvenile Sex Offenders"
- ☐ **A2.** Tina Feigal, M.S., Ed., "Understanding Sensory Processing and Trauma: Getting Effective Help"
- ☐ **A3.** Kristin Meany-Walen, Ph.D., "Rethinking Children's "Mis"behaviors"
- ☐ **A4.** Sue Klingaman, LCSW, LISW, "Risk Factors are not Predictive Factors Because of Protective Factors"

#### Afternoon Breakout Sessions:

- ☐ **P1.** Victor Vieth, J.D., M.A., "Through the Eyes of Mickey Mantle: Understanding the Impact of Trauma on Boys"
- ☐ **P2.** Julian Vandervelde, "Responding to Bullying: Being the Bigger Man"
- ☐ **P3.** Jennifer Best, M.S. Ed., CFLE, CFCS-HDFS, BCC, "Understanding Attachment and Its Relationship to Childhood Trauma"
- ☐ **P4.** Anne McNelis, LCSW, "The Self Resiliency Path: Bouncing Back from Work Adversity and Living Authentically in our Work"

- ☐ **Yes**, my agency would like a display table. Display tables are available for free with a paid registration- one table per agency, does not include an additional lunch for people to man the table. (Additional tables are available for purchase at \$35 per table, which includes lunch for **one** representative but does not include conference attendance.)
- ☐ Yes, I intend to sign up for CEUs/CEHs THROUGH Eastern Iowa Community College and understand that I should bring the \$15 for such credits the DAY OF the conference. No payment for CEUs should be submitted at registration.

- ☐ **\$115** Registration Fee **until** February 7, 2020
- ☐ **\$130** Registration Fee **after** February 7, 2020
- ☐ **\$90\*** Full Time Student Rate *\*Full time students must provide copy of student ID with registration*
- ☐ **\$35** Additional display tables, display tables for those not attending the conference or lunch for a separate person to man the table

#### SCHOLARSHIPS ARE AVAILABLE!

Please email [brookeh@childabuseqc.org](mailto:brookeh@childabuseqc.org) for more information

\_\_\_\_\_ **TOTAL ENCLOSED**

**Method of payment:** ☐ Check ☐ Credit Card (Mastercard, Visa or Discover)

Name on card \_\_\_\_\_ Signature \_\_\_\_\_

Credit Card Number \_\_\_\_\_ CID \_\_\_\_\_ Expiration \_\_\_\_\_

Date \_\_\_\_\_

**Registration Submission:** Please complete the registration form with proper payment and **return to Child Abuse Council by February 28, 2020**. All cancellations must be submitted in writing to Child Abuse Council. Cancellations prior to February 10, 2020 will be reimbursed minus a \$20 administration fee. No refunds or cancellations after February 10, 2020.

**MAIL: Child Abuse Council ATTN: Annual Conference, 524 15th Street, Moline, IL 61265**



524 15th Street  
Moline, IL 61265

**CHILD ABUSE COUNCIL**  
Annual Conference

## CHILD ABUSE COUNCIL Annual Conference



**Thursday, March 5, 2020**

8 a.m. - 4 p.m.

TaxSlayer Center

1201 River Drive, Moline, IL 61265



 **UnityPoint Health**  
Trinity

Registration Deadline: February 28, 2020

**Registration Fee:** \$115 due at registration (Full time students \$90, please include a copy of student ID with registration)

Illinois and Iowa Continuing Education

**Credits:** All presentations pending approval for continuing education credit for Nursing and Social Work. For more information on CEUs available for this conference, visit [www.childabuseqc.org](http://www.childabuseqc.org).

You must check in at the Iowa/Illinois CEU table at the beginning of the conference, and sign-in. **There will be a \$15 charge for all CEUs, payable to EICC the morning of the conference. Please have the exact amount of cash, debit and credit card acceptable for payment, or check made payable to EICC.** Participants must be present for entire conference for CEHs/CEUs to be awarded. Partial credits will not be awarded.

An outline and evaluation form will be given to you to complete and return at the end of the day. The completed evaluation form needs to be returned to the CEU table at the end of the day when you sign-out. You will then pick up your certificate. NASW certificates will be mailed to all Social Workers that have signed and paid for CEUs/CEHs. You must indicate on the registration form if you are going to apply for Continuing Education Units/Hours.

**Intended Audience:** Nurses, Social Workers, Physicians, Lawyers, Mental Health Professionals, Department of Human Services, Law Enforcement, School Counselors, Educators, Early Childhood Educators, Emergency Service Providers.

**SCHOLARSHIPS:** Limited scholarships are available through designated funding. Please email [brookeh@childabuseqc.org](mailto:brookeh@childabuseqc.org) for more information.

REGISTER ONLINE AT [www.childabuseqc.org](http://www.childabuseqc.org)

For questions regarding registration, please email Brooke at [brookeh@childabuseqc.org](mailto:brookeh@childabuseqc.org).

SCHEDULE

8 - 8:30 a.m.	Registration & Light Breakfast
8:30 - 9 a.m.	Welcome & Opening Remarks
9 - 10:20 a.m.	Opening Featured Presentation
10:20 - 10:30 a.m.	BREAK
10:30 a.m. - Noon	Morning Breakout Sessions
Noon - 1 p.m.	LUNCH (provided)
1 - 2:30 p.m.	Afternoon Breakout Sessions
2:30 - 2:40 p.m.	BREAK (Snacks Provided)
2:40 p.m. - 4 p.m.	Closing Featured Presentation

Information on lodging and parking available online at [childabuseqc.org](http://childabuseqc.org)



SUPPORTED BY



Read more session details and REGISTER ONLINE at [www.childabuseqc.org](http://www.childabuseqc.org)

Opening Featured Presentation

**Victor Vieth, J.D., M.A., “Unto the Third Generation: A Call to End Child Abuse Within 120 Years”** In this moving, hopeful address, participants will learn the five obstacles that prevent us from ending child abuse and will learn of sweeping changes now taking place in our child protection system that will enable us to significantly reduce and perhaps eliminate child abuse over the course of the next three generations. The keynote is based on a scholarly work that was published in the Journal of Aggression, Maltreatment and Trauma and in the Hamline Journal of Public Law and Policy, Fall 2006.

Morning Breakout Sessions

**A1 Victor Vieth, “Juvenile Sex Offenders”** This workshop offers suggestions and guidelines to address the needs of juvenile sex offenders, their victims and society. It also addresses the differing viewpoints concerning the prosecution and treatment of child sex offenders and seeks to bridge the differences and reach a consensus for dealing with this population.

**A2 Tina Feigal, M.S., Ed., “Understanding Sensory Processing and Trauma: Getting Effective Help”** This session will explore Sensory Processing Disorder, a neurological condition often seen in children who have had traumatic experiences. Sensitivities can appear as refusal, defiance, opposition, and anxiety.

**A3 Kristin Meany-Walen, Ph.D., “Rethinking Children’s “Mis”behaviors”** This workshop will review the four Goals of Misbehavior according to Dreikurs. Participants will engage in activities to help identify children’s goals, understand what the goals are communicating to others, and effective strategies for responding to children and their behaviors.

**A4 Sue Klingaman, LCSW, LISW, “Risk Factors are not Predictive Factors Because of Protective Factors”** This workshop will present risk factors and protective factors with an emphasis on protective factors to empower workshop participants with examples of powerful interactions that support the development of protective factors in Children and Families.

Afternoon Breakout Sessions

**P1 Victor Vieth, J.D., M.A., “Through the Eyes of Mickey Mantle: Understanding the Impact of Trauma on Boys”** The workshop offers suggestions for improved medical and mental health services for boys, as well as suggestions for forensic interviewers and investigators responding to cases of abuse or neglect involving boys.

**P2 Julian Vandervelde, “Responding to Bullying: Being the Bigger Man”** Bullying takes many forms and is present at all levels of life. Growing up, the speaker was often told to “be the bigger man and just walk away”. This session will look at various methods used to mitigate bullying, specifically, alternatives to “ignoring” bullies and discussing the responsibilities of those capable of defending those that are incapable of defending themselves.

**P3 Jennifer Best, M.S. Ed., CFLE, CFCS-HDFS, BCC, “Understanding Attachment and Its Relationship to Childhood Trauma”** This workshop will discuss the development of normative and non-normative attachment, as well the research that supports our understanding of this development.

**P4 Anne McNelis, LCSW, “The Self Resiliency Path: Bouncing Back from Work Adversity and Living Authentically in our Work”** Attendees will learn about the concept of ‘Resilience’ and how resiliency development is a form of self-care and living our authentic self. Attendees will leave increased knowledge of why resiliency building is critical to our self-preservation in our respective work fields and how to implement strategies to grow and thrive, personally and professionally.

Closing Featured Presentation

**Tina Feigal, M.S. Ed. , “Proven Hope for the Traumatized Child using “Present Moment Parenting” as a Coach”** This workshop will illustrate the use of the present moment in helping the traumatized child feel seen and heard. A “physio-relational” model for connecting with the child, understanding the effect of communication on his or her body, and healing the threat of disconnection will be the focus.